USDLA 2016 National Conference
"Distance Learning – Hit It Out Of The Park"

May 10, 2016
Poster Session
6:00-7:00pm
Visit our Poster Session Presenters during the pre-banquet reception in the Arch View Foyer!

Bring it on! Community collaboration for youth in care.
Presented by: Barbara Cavanagh (Florida Virtual School)
Constituency: K-12/COR/GOV
Students in foster care and those who are caregivers themselves, face a unique set of challenges and barriers to educational gains. Online courses bring the classroom to the student, and with the support of community services, these students are racing toward graduation. Hear their stories and be inspired.

Critical Ingredients for Impacting Student Performance
Presented by: Shu-Hui (Susan) Chang (Iowa State University)
Constituency: ALL
How to enhance student performance has become one of the most challenging issues educators face today. The presenter will demonstrate how several critical ingredients and methods along with various practical interactive technologies and sound teaching pedagogies can be integrated into a large online class that impact student performance and satisfaction.

Great Game Plans and a Winning Team Yield Big Results
Presented by: Holly Jarvis and Caitlyn Calvert (Texas A&M AgriLife Communications)
Constituency: All
After a long streak of unsuccessful launches, we realigned our workflow, redefined how we work with SMEs and redefined our project selection practices. Pick up winning tips for critically examining and redesigning internal and external processes to create a winning game plan that promotes clear communication and protects designer's time.

Building a B-B-B-Blended Learning Platform
Presented by: Beth Kabes (ESUCC)
Constituency: K-12
Broader, Bolder and Better are words the Nebraska Commissioner of Education used to describe and define the state's blended learning initiative, called BlendEd. The initiative's co-chairs will show solutions and tools for the initiative, including a statewide "portal" system, and share the planning documents for the BlendEd pilot.

Training Educators to Teach in Online and Blended Environments
Presented by: Anne O'Bryan (Colorado State University – Global Campus) and Maja Grgurovic (University of Illinois at Chicago)
Constituency: K-12/HE
This poster session addresses the features of training programs for educators who are new to distance and blended environments in higher education. It provides an overview of the environments and discusses obstacles instructors may run into. Important features of programs will be presented and the role of faculty mentors emphasized.

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Auto-Captioning Strikes Out: Join the Subtitle Training Camp
Presented by: Becky Sue Parton (Walden University)
Constituency: K-12/HE
Videos are often part of distance-based courses. If you are relying on You Tube's auto-generated captions, you may be striking out with your students. Learn how to create accurate subtitles quickly – a variety of tools will be demonstrated. Score a Home Run with your students by making videos accessible!

Distance Education Goes Interprofessional: Collaborating for Success
Presented by: Zara Risoldi Cochrane and Angela Lampe (Creighton University School of Pharmacy and Health Professions)
Constituency: HE
Interprofessional education is becoming an accreditation requirement within most health sciences programs. Collaboration and an interprofessional approach are strategies for maximizing operational efficiency and effectiveness of distance learning. This poster will describe the development and implementation of an interprofessional Office of Distance Education among our pharmacy and occupational therapy programs.

Online Teaching Academy (OTAC) - Bridging the Gap
Presented by: Jiang Tan (SUNY Cobleskill) and Daqui Li (SUNY Oneonta)
Constituency: HE
The presenters will discuss their experience of using OTAC for training faculty from partner colleges of international joint programs. OTAC provides them not only the online teaching skills but also strategies to help students become engaged online learners. Through learning at OTAC, they understand American education system better.